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| **Course:** |  | **Class:** |  |
| **Course Code:** |  | **Date:** |  |
| **Time:** |  | **Room:** |  |

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| ***Topic(s) to be covered / reference:*** | ***Chapter*** | ***Page(s)*** |
| 1. |  |  |  |
| 2. |  |  |  |
| 3. |  |  |  |

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| **Code** | **Meaning** | **Description** |
| **B** | **Bridge-In** | *Begins the learning cycle, gains learner attention, builds motivation, & explains why the lesson is important.* |
| **O** | **Objective(s)** | *Clarifies & specifies the learning intention: clarifies what the learner should know, think, value, or do by the end of the lesson under what conditions & how well.* |
| **P** | **Pre-Assess** | *Answers the question, ‘What does the learner already know about the subject of the lesson?’* |
| **P** | **Participatory Learning** | *This is the body of the lesson, where learners are involved as actively in the learning process as possible. There is an intentional sequence of activities or learning events that will help the learner achieve the specified objective or outcome. The lesson may include use of media.* |
| **P** | **Post-Assess** | *Formally or informally demonstrates if the learner has indeed learned & is linked directly with the objective or outcome.* |
| **S** | **Summary/Closure** | *Provides an opportunity for the learners to reflect briefly & integrate the learning during the closing of the learning cycle.* |