

Northern College's School of Human Services provides students with the education and experience to enable them to work with children, youth, adults, and families in the context of a helping relationship.



Programs

- Addictions Counselor
- Autism and Behavioural Science
- Child and Youth Worker
- Developmental Services Worker
- Early Childhood Education
- Educational Assistant
- Social Service Worker

Features and Highlights

- Field placements provide students with experiential learning and networking opportunities to compliment in-class work.
- Double diploma opportunities exist for Developmental Services Worker students and Educational Assistant students.
- The new Addictions Counselor program provides students with one of the most innovative and rigorous addiction specific education programs in the province.
- The Social Services Worker program has been updated to reflect the new vocational standards released by the Ministry in 2007.
- New! Autism and Behavioural Science post-diploma program now available through Contact North/Contact Nord

Important

It is important to note that all Human Services programs require a field work component. While the intent is for placements to be arranged in the student's own community, when this is not possible, alternate communities will need to be considered. Students are responsible for the cost of travel to and from field work placement sites, parking costs, etc. A dress code is in effect during all lab practice sessions and during the field work component of the programs.

To be eligible for participation in field work training, students must not have been convicted of any criminal offences for which they have not been pardoned.

Note: An unpardoned criminal record will result in an inability to participate in the field work placements and will prevent the student from graduating. All course work must be successfully completed prior to field work placements.

All students will be required to undergo English language skills assessment during the first week of school. Support services will be made available for those students requiring assistance.

Programs in the School of Human Services require that students have computer skills before classes start. It is expected that students will have computer proficiency in Microsoft Office (word processing, spreadsheets), web search engines and e-mail systems. Students may assess whether or not they meet the computer proficiency expectations for this program by taking the free online assessment at www.northernnc.on.ca/admissions/tool.html.

Addictions Counselor

The Addictions Counselor program offers those students or professionals who have a background/ diploma in human services, social or health sciences, an opportunity to gain specialized knowledge and skills in the area of Addictions Counseling. This program provides the learner with innovative and rigorous addiction specific content. Opportunities for hands-on practical experience will be made available during the Addiction Treatment Approaches Practice Lab and the Fieldwork Placement component of the program.

Employment Opportunities

Upon graduation, students may work in a wide range of human service agencies, health care facilities, residential programs or penal institutions where addiction counseling, education and prevention programs are offered.

Admission Requirements

This program is an Ontario graduate certificate program which necessitates that students must have completed a prior post-secondary program in Social Sciences, Health Sciences or Human Services.

Computer proficiency in Microsoft Office (word processing, spreadsheets), web search engines and e-mail systems. Students may assess whether or not they meet the computer proficiency expectations for this program by taking the free online assessment at www.northern.on.ca/admissions/tool.html.

Mature student status (an applicant who does not have a secondary school diploma or equivalent and will have reached the age of 19 years on or before the start of the program). Mature students must undergo English language comprehension and grammar testing prior to admission into a program and demonstrate through a prior learning assessment process (PLA) equivalency with the admission requirements. Call the Admissions Office at 705-235-7222 for more details.

Other Requirements for Admission to Field Work Placement

- Physician's medical report as per guide supplied by the College
- Proof of current immunization*, including Hepatitis B; 2-step Mantoux (with follow-up chest x-ray if the

- Mantoux test is positive)
- Current Basic Cardiac Life Support Certificate (C.P.R. –Level C)
- Standard First Aid Certificate (or equivalent)
- WHMIS Certificate (may be obtained at a minimal cost through the College)
- A recent criminal reference check – Ontario Education Services Corporation (OESC) - (within 3 months) is required prior to the start of classes in September***

* Note: Students who do not comply with the immunization requirements may not be allowed into the field work settings and as such may not be able to complete the placements required for graduation from the program.

**Note: CPR re-certification, criminal reference checks and immunization updates are required annually. Students will not be allowed on placement if documentation is not completed.

***Note: To be eligible for participation in field work practice, students must not have been convicted of any criminal offence for which that person has not been pardoned.

An unpardoned criminal record will result in an inability to participate in fieldwork practice courses and will prevent the student from graduating.

Note: Any costs for these tests/ certifications will be the responsibility of the student.

It is important to note that this program requires a field work component. While the intent is for placements to be arranged in the student's own community, when this is not possible, placement sites will be determined by the coordinator. Students are responsible for the costs of travel to and from field work placement sites. A dress code is in effect during all lab practice sessions and during the field work component of the programs. All theory and lab course work must be successfully completed prior to field work placements.

A passing grade of 60% is required for all Human Services core courses and electives. To succeed in this program, students must be highly motivated, highly committed and physically and mentally fit.

Post acceptance into the program, a questionnaire outlining previous experience, volunteer activities and interests must be completed and returned to the College prior to admission.

Length	2 Semesters
Location(s)	(PC) Timmins
Code(s)	NORT-A193 - PC

Program of Studies

Semester I

CM1703	Essay and Report Writing
DA1023	Concurrent Disorders
DA1033	Introduction to Basic Concepts in Addiction Studies
DA1043	Theoretical Perspectives on Addiction Treatment
DA1053	Issues and Tools in Substance Use, Screening, Assessment and Case Management
SW3003	Group Processes

Semester II

AA1033	Introduction to Pharmacology
DA2001	Fieldwork Placement
DA2033	Treatment Approaches in Addiction
DA2043	Addiction Treatment with Diverse Populations
DA2053	Research Issues in Addiction
DA2063	Addiction Treatment Approaches Practice lab

For program information:

Joanne Hagger-Perritt
Program Coordinator
705-235-3211 ext. 2284
perrittj@northern.on.ca

Length	2 Semesters
Location(s)	
Code(s)	

Program of Studies

Semester I

AU1003	Introduction to Autism/ ASD
AU1023	Working with Families and Teams
AU1004	Introduction to Applied Behaviour Analysis
AU1013	Treating Challenging Behaviours
AU1033	Ethics and Professionalism
AU1001	Field Placement I (NVCP)*

Semester II

AU1053	Parent and Staff Training
AU1063	Specialized Instructional Strategies
AU1043	Behavioural Skill Building
AU1002	Transition Planning and Implementation
AU2001	Field Placement II

*Students will be responsible to obtain "Non-violent crisis prevention and intervention (NVCP) training" prior to completing Field Placement I.

Courses run consecutively from September to May followed by field placement.

For program information:

Continuing Education
705-235-6824
info@northern.on.ca

Graduate Program

Offered through Northern College's Continuing Education Department.

The Autism and Behavioural Science Ontario College Graduate Certificate program is designed for students who have completed a recognized diploma or degree program in the areas of education or human services (graduates of Social Service Worker, Child and Youth Worker, Early Childhood Education, Educational Assistant, Developmental Services Worker).

This program is ideal for adult learners or recent graduates who are currently working, but would like to obtain a specialization in autism and behaviour management.

Graduates who are currently working in a school, special education, daycare, or social services setting, should consider adding this unique certificate to their education.

Employment Opportunities

Employment opportunities for program graduates will be available in autism services, children's services and in education.

Admission Requirements

This program is open to graduates of college diploma programs, such as Social Service Worker, Early Childhood Education, Educational Assistant, Developmental Services Worker, Child and Youth Worker and similar college human service programs, as well as those with a degree in social sciences.

Delivery

This program is offered via Contact North, Northern Ontario's distance education and training network. Northern College, Canadore College and Confederation College will all be providing courses towards this certificate. Participants will attend evening classes through a distance education format. College learners, instructors, and trainers can interact in real-time virtual classrooms despite the barriers of distance, sparse population, and climatic extremes.

The Contact North site in Timmins is located at Northern College's Porcupine Campus, Highway 101 East. There are over 100 Contact North sites throughout Northern Ontario. Please visit www.cnorth.edu.on.ca to find a site close to you.

Child and Youth Worker

Child and youth workers are specialists in facilitating change in children and youths who are experiencing a broad range of social, emotional, or behavioural challenges in their lives. Children and youths respond to the impact of change, stress, loss, poverty, violence, abuse and neglect with a range of emotions and behaviours including confusion, anger, withdrawal, aggression, hopelessness, violence and suicide. Additionally, increasing numbers of these youths are young offenders who are in custody and/or receiving some therapeutic intervention.

Child and youth workers are a valuable resource to children, youths, and their families and specifically commit themselves to understanding and interacting in therapeutic relationships to promote and facilitate positive change. Child and youth workers advocate for and guide children and youths through their daily lives, teach social and life skills, support efforts to manage behaviour, and engage in counseling to facilitate better understanding and change. Child and youth workers are specific helping resources for and within families and communities. They assist and work with other professionals to promote individual and systemic change.

Employment Opportunities

Employment opportunities for child and youth workers are diverse. Upon graduation, CYW's may find employment in public and private agencies and institutions including family homes, schools, and community-based services, residential and custody settings. Job responsibilities may cover direct supervision, behaviour management, teaching life skills and social skills, child protection, child advocacy, family and community reintegration, recreation facilitation, etc.

Admission Requirements

Ontario Secondary School Diploma (OSSD) Grade 12 English (C, M, U) (Minimum 60% GPA required.)

Computer proficiency in Microsoft Office (word processing, spreadsheets), web search engines and e-mail systems. Students may assess whether or not they meet the computer proficiency expectations for this program by taking the free online assessment at www.northern.on.ca/admissions/tool.html.

Or equivalent.

Or mature student status (an applicant who does not have a high school diploma or equivalent, and will have reached the age of 19 years on or before the start of the program). Mature students must undergo academic testing prior to admission into a program and demonstrate equivalency with the admission requirements for English. Call the Admissions Office at 705-235-7222 for more details.

Note: Academic prerequisites for this program may be obtained free of charge through Academic Upgrading. Refer to the Post-Secondary Preparation section in this calendar for more details.

Other Requirements for Admission to Field Work Placement

- Physician's medical report as per guide supplied by the College
- Proof of current immunization*, including Hepatitis B; 2-step Mantoux (with follow-up chest x-ray if the Mantoux test is positive), measles, rubella, DPT.
- Current Basic Cardiac Life Support Certificate (C.P.R. - Level C).
- Standard First Aid Certificate (or equivalent)
- WHMIS Certificate (may be obtained at a minimal cost through the College)
- A recent criminal reference check – Ontario Education Services Corporation (OESC) - (within 3 months) is required in the second year of the program prior to the start of classes in September.***

* Note: Students who do not comply with the immunization requirements may not be allowed into the field work settings and as such may not be able to complete the placements required for graduation from the program.

**Note: CPR re-certification, criminal reference checks and immunization updates are required annually. Students will not be allowed on placement if documentation is not completed.

***Note: To be eligible for participation in field work practice, students must not have been convicted of any criminal offence for which that person has not been pardoned.

An unpardoned criminal record will result in inability to participate in fieldwork practice courses and will prevent the student from graduating.

Note: Any costs for these tests/certifications will be the responsibility of the applicant.

It is important to note that this program requires a field work component. While the intent is for placements to be arranged in the student's own community, when this is not possible, alternate communities will need to be considered. Students are responsible for the costs of travel to and from field work placement sites, parking costs, etc. A dress code is in effect during all lab practice sessions and during the field work component of the programs. All theory and lab course work must be successfully completed prior to field work placements.

A passing grade of 60% is required for all Human Services core courses and electives. To succeed in this program, students must be highly motivated, highly committed and physically and mentally fit.

Length	6 Semesters
Location(s)	(PC) Timmins
Code(s)	NORT-A001 – PC

Program of Studies

Semester I

AA1083	Introduction to Research
CM1913-B	Communications I
CY1003	Ethics and Current Issues in Child and Youth Work
CY2024	CYW Methodology I
NA1403	Social Work and First Nations Peoples
PS1004	Introduction to Psychology
SW3003	Group Processes

Semester II

CM2913-B	Communications II
CY1002	Activity Programming
CY3013	Crisis and Behaviour Management
PS1153	Growth and Development
SW2023	Conflict Resolution/Mediation
SW2063	Introduction to Children's Resources

Semester III

CM3033	Report Writing
CY3018	Activity Lab I
PS2005	Child and Adolescent Psychopathology
SW3013	Reflective Practice
SW3023	Interviewing Skills I
SW3033	Fundamental Family Concepts

Semester IV

CY4000	Fieldwork Placement I
CY4011	Fieldwork Seminar I
PR1033	Learning Through Volunteering Reflective Practice II

Semester V

AA2014	Pharmacology
CY4003	CYW and the Legal Environment
CY4053	Principles of Treatment
CY5003	Supportive Milieu Programming
EC4024	Children with Exceptionalities

Semester VI

CY6000	Fieldwork Placement II
CY6011	Fieldwork Seminar II

For program information:

Joanne Hagger-Perritt
Program Coordinator
705-235-3211 ext. 2284
perrittj@northern.on.ca

Length	4 Semesters
Location(s)	(PC) Timmins (CN) Contact North / Contact Nord (OL) Part-Time Studies
Code(s)	NORT-A005 – PC NORT-A186 – CN NORT-A052 – OL

Program of Studies

Semester I

CM1913-B Communications I
 DS1002 Fieldwork Orientation (Volunteer – 50 hours)
 DS1014 Introduction to Development Services
 DS2053 Supporting the Instructional Process I
 EC4024 Children with Exceptionalities
 PS1163 Developmental Psychology
 PS1053 Introduction to Social Psychology

Semester II

AA2063 Introduction to Autism Spectrum Disorders
 CM2913-B Communications II
 CY3013 Crisis and Behaviour Management
 DS1013 Applied Health Care Skills
 DS2000 FWP Orientation (Volunteer – 50 hours)
 DS2033 Behavioural Support
 DS2043 Applied Health Care Skills Lab
 DS4063 Health and Nutrition
 SW2004 Sociology of the Family

Semester III

AA3001 FWP Preparation
 AA3004 Pharmacology Theory and Lab
 CM3033 Report Writing
 DS3001 Developmental Services Support Skills Practicum
 DS3003 Developmental Services Support Skills Theory
 DS3023 Working with Families and Teams
 PS3033 Abnormal Psychology
 SW3023 Interviewing Skills

Semester IV

DS2121 FW Placement
 DS2131 FW Placement

Students who wish to obtain a double diploma in Educational Assistant must take the following additional courses:

EA1003 Education and Role of the Assistant
 EA2033 Introduction to Learning Technologies
 DS4053 Supporting the Instructional Process II
 EC3053 Creative Arts Workshop III
 EA4001 Placement in a school setting in the fourth semester

For program information:

Des Quinn
 Program Coordinator
 705-235-3211 ext. 2258
 quinnd@northern.on.ca



Graduates with at least a B+ average upon completion of the DSW program and two years (or equivalent) of related work/advocacy experience may apply to the part-time Bachelor of Applied Arts (Disability Studies) program at Ryerson.

Double Diploma

To receive a second diploma in Educational Assistant, students can complete additional courses*, as well as an additional placement. Fees will be based on the additional courses and placement. (*see list with Program of Studies)

The Developmental Services Worker (DSW) program prepares graduates to work with children and adults with a range of physical, intellectual, mental or developmental disabilities. During this two-year program, students will acquire the knowledge and skills to develop and implement person-centered plans and interventions for individuals of all ages and abilities in a wide variety of work settings.

Graduates will be able to use their DSW skills, in a professional manner, to carry out their duties and to support the development and empowerment of the people with whom they work.

Students will have the opportunity to gain practical experience in work placement settings as part of the program. These placements follow the actual work schedules implemented in local agencies, schools and residential homes. Community-based agencies and programs that offer work opportunities typically deliver educational, vocational, residential, accommodation services, and community living services/skills. Students may, under close supervision, have the opportunity to participate in medication administration while on work placements.

Developmental Services Worker continued.

Employment Opportunities

As a DSW graduate, you may find employment with boards of education working with students in the classroom, community-based services, group homes, and other support providers.

Admission Requirements

Ontario Secondary School Diploma (OSSD)
Grade 12 English (C, M, U) (Minimum 60% GPA required.)

Computer proficiency in Microsoft Office (word processing, spreadsheets), web search engines and e-mail systems. Students may assess whether or not they meet the computer proficiency expectations for this program by taking the free online assessment at www.northern.on.ca/admissions/tool.html.

Or equivalent.

Or mature student status (an applicant who does not have a high school diploma or equivalent, and will have reached the age of 19 years on or before the start of the program). Mature students must undergo academic testing prior to admission into a program and demonstrate equivalency with English admission requirements. Call the Admissions Office at 705-235-7222 for more details.

Note: Academic prerequisites for this program may be obtained free of charge through Academic Upgrading. Refer to the Post-Secondary Preparation section in this calendar for more details.

Other Requirements for Admission to Field Work Placement

- Physician's medical report as per guide supplied by the College
- Proof of current immunization*, including Hepatitis B; 2-step Mantoux (with follow-up chest x-ray if the Mantoux test is positive), measles and mumps.
- Current Basic Cardiac Life Support Certificate (C.P.R. - Level C).
- Standard First Aid Certificate (or equivalent)
- WHMIS Certificate (may be obtained at a minimal cost through the College)
- A recent criminal reference check - Ontario Education Services Corporation (OESC) - (within 3 months) is required prior to the start of classes in September.***

* Note: Students who do not comply with the immunization requirements may not be allowed into the field work settings and as such may not be able to complete the placements required for graduation from the program.

**Note: CPR re-certification, criminal reference checks and immunization updates are required annually. Students will not be allowed on placement if documentation is not completed.

***Note: To be eligible for participation in field work practice, students must not have been convicted of any criminal offence for which that person has not been pardoned. An unpardoned criminal record will result in inability to participate in fieldwork practice courses and will prevent the student from graduating.

Note: Any costs for these tests/certifications will be the responsibility of the applicant.

It is important to note that this program requires a field work component. While the intent is for placements to be arranged in the student's own community, when this is not possible, alternate communities may have to be considered. Students are responsible for the costs of travel to and from field work placement sites, parking costs, etc. A dress code is in effect during all lab practice sessions and during the field work component of the programs. All theory and lab course work must be successfully completed prior to field work placements.

A passing grade of 60% is required for all Human Services core courses and electives. To succeed in this program, students must be highly motivated, highly committed and physically and mentally fit. Students must also have the ability to handle the physical and emotional demands required of a developmental services worker. Sensitivity, awareness and the ability to value all people, including those with developmental disabilities are essential to work in this field.

Post-acceptance into the program, a questionnaire outlining previous experience, volunteer activities and interests must be completed and returned to the College prior to admission.

Length	4 Semesters
Location(s)	(PC) Timmins (JB) Moosonee* (*Offered based on sufficient enrolment)
Code(s)	NORT-A003 – PC NORT-A209 - JB

Early childhood educators are professionals who are part of a multidisciplinary team that may include behavioural therapists, speech pathologists, consultants, parents and school representatives. They assist children to make a successful transition to, and integration into the school system.

In addition to working with infants and children up to 12 years old, Early Childhood Educators will also be part of a team and expected to work in a professional and competent manner with staff, parents, and community members. Graduates require good communication, critical thinking and problem solving skills, as well as sound judgment.

Program of Studies

Semester I

AA3001	Field Work Preparation
CM1913-B	Communications I
EC1001	Fieldwork Seminar
EC1010	Field Work Practicum I
EC1023	Principles of Child Care
EC1033	Methods of Child Care
EC1113	Creative Arts Workshop I
EC3003	School Age Programming
EC4024	Children with Exceptionalities

Semester II

AA2063	Introduction to Autism Spectrum Disorders
CM2913-B	Communications II
DS4063	Health and Nutrition
EC2001	Fieldwork (1 day/week)
EC2021	Field Work Practicum II
EC2036	Methods of Child Care II
EC2143	Creative Arts Workshop II
PS1003	Understanding the Child
SW2004	Sociology of the Family

Semester III

CM3033	Report Writing
EC3022	Field Work Practicum III
EC3036	Methods of Child Care III
EC3053	Creative Arts Workshop III
EC4016	Child Care Administration
EC4023	Infant Toddler Programming
PS1053	Introduction to Social Psychology

Semester IV

EC4000	Fieldwork (5 weeks)
EC4001	Fieldwork (5 weeks)
EC4051	Fieldwork (5 weeks)
EC4061	Fieldwork Seminar (1 day/month)

For program information:

Des Quinn
Program Coordinator
705-235-3211 ext. 2258
quinnd@northern.on.ca

Besides planning and conducting the regular routines of the day, students will have the opportunity to observe children to determine their present skill level in each developmental area. Students will research, plan, carry out and evaluate a full range of program and curriculum activities designed to help each child reach his/her full developmental potential.

A distinct feature of the program is the opportunity it offers students to gain practical work experience in a variety of settings: College lab school, day care centres, nursery schools, parent resource centres, toy-lending libraries, junior and senior kindergartens, and before- and after-school programs throughout the community.

Employment Opportunities

Early Childhood Educators (ECEs) may find employment in privately and municipally operated daycare centres, nursery schools, programs in agencies or recreation departments, toy-lending libraries, college day care labs, friendship centres, Ontario Early Years centres, family resource centres, early learning and literacy programs, and hospital playrooms. Graduates may also work as home child care providers as part of home child care agencies, or as special needs resource workers.

With experience and additional studies, ECEs may become supervisors, home visitors with a licensed home childcare agency, or administrators with government agencies.

Admission Requirements

Ontario Secondary School Diploma (OSSD)
Grade 12 English (C, M, U) (Minimum 60% GPA required)

Computer proficiency in Microsoft Office (word processing, spreadsheets), web search engines and e-mail systems. Students may assess whether or not they meet the computer proficiency expectations for this program by taking the free online assessment at www.northern.on.ca/admissions/tool.html.

Or equivalent.

Or mature student status (an applicant who does not have a high school diploma or equivalent, and will have reached the age of 19 years on or before the start of the program). Mature students must undergo academic testing prior to admission into a program and demonstrate equivalency with admission English requirement. Call the Admissions Office at 705-235-7222 for more details.

Early Childhood Education continued.

Note: Academic prerequisites for this program may be obtained free of charge through Academic Upgrading. Refer to the Post-Secondary Preparation section in this calendar for more details.

Other Requirements for Admission to Field Work Placement

- Physician's medical report as per guide supplied by the College
- Proof of current immunization*, including Hepatitis B; 2-step Mantoux (with follow-up chest x-ray if the Mantoux test is positive), measles, rubella, DPT
- Current Basic Cardiac Life Support Certificate (C.P.R. - Level C).
- Standard First Aid Certificate (or equivalent)
- WHMIS Certificate (may be obtained at a minimal cost through the College)
- A recent criminal reference check –Ontario Education Services Corporation (OESC) - (within 3 months) is required prior to the start of classes in September.***

* Note: Students who do not comply with the immunization requirements may not be allowed into the field work settings and as such may not be able to complete the placements and practicums required for graduation from the program.

**Note: CPR re-certification, criminal reference checks and immunization updates are required annually. Students will not be allowed on placement lab component if documentation is not completed.

***Note: To be eligible for participation in field work practice, students must not have been convicted of any criminal offence for which that person has not been pardoned. An unpardoned criminal record will result in inability to participate in fieldwork practice courses and will prevent the student from graduating.

Note: Any costs for these tests/certifications will be the responsibility of the applicant.

It is important to note that this program requires a field work component. While the intent is for placements to be arranged in the student's own community, when this is not possible, alternate communities will need to be considered. Students are responsible for the costs of travel to and from field work placement sites, parking costs, etc. A dress code is in effect during all lab practice sessions and during the field work component of the programs. All theory and lab course work must be successfully completed prior to field work placements.

A passing grade of 60% is required for all Human Services core courses and electives. To succeed in this program, students must be highly motivated, highly committed and physically and mentally fit.

Post-acceptance into the program, a questionnaire outlining previous experience, volunteer activities and interests must be completed and returned to the College.

Length	4 Semesters
Location(s)	(PC) Timmins
Code(s)	NORT-A169 –PC

Program of Studies

Semester I

CM1913-B	Communications I
DS1014	Introduction to Developmental Services
DS2053	Supporting the Instructional Process I
EA1003	Education and Role of the Assistant
EA2033	Introduction to Learning Technologies
EC4024	Children with Exceptionalities
PS1163	Developmental Psychology

Semester II

AA2063	Introduction to Autism Spectrum Disorders
CM2913-B	Communications II
DS2033	Behavioural Support
DS4053	Supporting the Instructional Process II
DS4063	Health and Nutrition
SW2004	Sociology of the Family

Semester III

AA3001	Fieldwork Preparation
AA3004	Pharmacology Theory and Lab
CM3033	Report Writing
DS3023	Working with Families and Teams
EC3053	Creative Arts III
PS3033	Abnormal Psychology
SW3023	Interviewing Skills I

Semester IV

EA4001	Placement
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Double diploma courses

Students wishing to complete a double diploma in Developmental Services Worker require the following additional courses:

Fieldwork Placement (100 volunteer hours over two sessions)	
DS1013	Applied Health Care Skills
DS2043	Applied Health Care Skills Practicum
DS3003	Developmental Service Support Skills Theory
DS3001	Developmental Service Support Skills Practicum
DS2121	FWP –in a DSW setting

For program information:

Des Quinn
Program Coordinator
705-235-3211 ext. 2258
quinnd@northern.on.ca

This two-year program is designed to provide the graduate with the knowledge and skills to work under the supervision of professional educators with children of diverse learning abilities and backgrounds. Graduates will be able to articulate specific approved plans of action/intervention on behalf of the child/adolescent with individualized educational needs. Students will become familiar with adaptive technologies and be introduced to strategies and techniques for implementing the educational plan (IEP) and for assisting children with personal care and life skills. Practical experience through field work placements will allow the student to apply the theory and knowledge learned in the classroom to the school setting.

Double Diploma

Northern College provides students with the opportunity to obtain a double diploma in Educational Assistant and Developmental Services Worker. To receive a second diploma in Developmental Services Worker, students can complete additional courses*, as well as an additional placement. *(See list with Program of Studies.) Fees will be based on the additional courses and placement.

Educational assistants work as members of an educational team of professionals and paraprofessionals to assist children who experience cognitive, physical, social/emotional and behavioural difficulties that impact upon their learning. Educational assistants provide specialty knowledge and skills in the areas of teaching and learning; special education; augmentative communication; educational and adaptive technology.

Employment Opportunities

Upon graduation, students may find employment with the primary, secondary, post-secondary school systems.

Admission Requirements

Ontario Secondary School Diploma (OSSD)
Grade 12 English (C, M, U) (Minimum 60% GPA required.)

Computer proficiency in Microsoft Office (word processing, spreadsheets), web search engines and e-mail systems. Students may assess whether or not they meet the computer proficiency expectations for this program by taking the free online assessment at www.northernc.on.ca/admissions/tool.html.

Or equivalent.

Or mature student status (an applicant who does not have a high school diploma or equivalent, and will have reached the age of 19 years on or before the start of the program). Mature students must undergo academic testing prior to admission into a program and demonstrate equivalency with the admission English requirements. Call the Admissions Office at 705-235-7222 for more details.

Note: Academic prerequisites for this program may be obtained free of charge through Academic Upgrading. Refer to the Post-Secondary Preparation section in this calendar for more details.

Other requirements for admission to field work placement:

Physician's medical report as per guide supplied by College
Proof of current immunization* including Hepatitis B; 2-step Mantoux (with follow-up chest x-ray if the Mantoux test is positive), measles and mumps
Current Basic Cardiac Life Support Certificate (CPR – Level C)
Standard First Aid Certificate (or equivalent)
WHMIS Certificate (may be obtained at a minimal cost through the College)

Educational Assistant continued.

A recent criminal reference check - Ontario Education Services Corporation (OESC) – within three months – is required in the second year of the program prior to the start of classes in September*** (unless participating in double diploma option- in which case DSW requirements apply).

*Students who do not comply with the immunization requirements may not be allowed into the field work settings and as such, may not be able to complete the placements required for graduation from the program.

** CPR re-certification, criminal reference checks and immunization updates are required annually. Students will not be allowed on placement if documentation is not completed.

***To be eligible for participation in field work practice, students must not have been convicted of any criminal offence for which they have not been pardoned. An unpardoned criminal record will result in inability to participate in fieldwork practice courses and will prevent the student from graduating.

Any cost of these tests/certifications will be the responsibility of the applicant.

It is important to note that this program requires a field work component. While the intent is for placements to be arranged in the student's own community, when this is not possible, alternate communities will need to be considered. Students are responsible for the costs of travel to and from field work placement sites, parking costs, etc. A dress code is in effect during all lab practice sessions and during the field work component of the programs. All theory and lab course work must be successfully completed prior to field work placements.

Post-acceptance into the program, a questionnaire outlining previous experience, volunteer activities and interests must be completed and returned to the College.

A passing grade of 60% is required for all Human Services core courses and electives.

Length	4 Semesters
Location(s)	(PC) Timmins (KL) Kirkland Lake (HL) Haileybury (CN) Contact North
Code(s)	NORT-A007 – PC Alternate Delivery NORT-A036 – KL NORT-A068 - HL NORT-A104 – CN

Program of Studies

Semester I

AA1083	Introduction to Research
CM1913-B	Communications I
NA1403	Social Work and First Nations Peoples
PS1053	Introduction to Social Psychology
PS1163	Developmental Psychology
SW1023	Introduction to Social Welfare
SW1053	Social Work Practice I

Semester II

CM2913-B	Communications II
SW2013	Social Work Practice II - Lab
SW2023	Conflict Resolution/Mediation
SW2043	Social Work: Community Practice
SW2053	Social Work Practice II SW2063 Introduction to Children's Resources
SW2033	Crisis Intervention

Semester III

CM3033	Report Writing
DA3003	Community Organization
PS 3023	Abnormal Psychology
SW3011	SW Fieldwork Placement I
SW3013	SSW Reflective Practice
SW3003	Group Processes
SW3053	Gerontology

Semester IV

SW4011	Fieldwork Placement II (15 wks)
SW4021	Fieldwork Placement II - Seminar

For program information:

Kirkland Lake and Haileybury campuses
Kathy Smith
Program Coordinator
705-672-3376 ext. 8821
smithk@northern.on.ca

Porcupine Campus
Joanne Hagger-Perritt
Program Coordinator
705-235-3211 ext. 2284
perrittj@northern.on.ca

Social Service Workers focus on promoting equality, and addressing disadvantages that people face on the basis of race, disability, gender or age. They use their knowledge of human behaviour and development, and their communication, interviewing and counseling skills, to work with groups and/or communities to help them become more caring and capable of supporting those who live there.

This program prepares students to work with people who are experiencing stressful events in their lives from an individual, family and community perspective. Students will learn how to intervene in crisis situations and will develop skills needed to assist individual clients, groups, families and communities to better meet their challenges and to enhance their social functioning. Clinical practice labs and field placements provide a milieu where students are able to apply theory into practice through interviewing, case assessment and planning. Students must be able to apply skills, such as teamwork and group work outside of class. They may also be required to seek feedback from agency professionals for lab work and video assignments.

Northern College values lifelong learning in an effort to maintain the current competencies outlined by the Ontario College of Social Workers and Social Service Workers. To assist learners in developing competent skills, attitudes and an interest in the social service profession egalitarian and supportive relationships with our professors and facilitators facilitate adult learning and development.

Alternate Delivery

The Social Service Worker diploma program is offered through alternate modes of delivery in Kirkland Lake and Haileybury and in other communities through Contact North. For more information on programs offered through alternate modes of delivery, please contact the Admissions Office, 705-235-7222.

Employment Opportunities

Social service workers are commonly employed by government agencies (e.g. Ministry of Community and Social Services), and social service agencies (e.g. child and family services, mental health associations, municipal social assistance offices, etc.)

Upon completion of the program, graduates are eligible to register with the Ontario College of Social Workers and Social Service Workers.

Admission Requirements

Ontario Secondary School Diploma (OSSD)
Grade 12 English (C, M, U) (Minimum 60% GPA required).

Computer proficiency in Microsoft Office (word processing, spreadsheets), web search engines and e-mail systems. Students may assess whether or not they meet the computer proficiency expectations for this program by taking the free online assessment at www.northern.on.ca/admissions/tool.html.

Social Service Worker continued.

Or equivalent.

Or mature student status (an applicant who does not have a high school diploma or equivalent, and will have reached the age of 19 years on or before the start of the program). Mature students must undergo academic testing prior to admission into a program and demonstrate equivalency with admission requirements in English. Call the Admissions Office at 705-235-7222 for more details.

Note: Academic prerequisites for this program may be obtained free of charge through Academic Upgrading. Refer to the Post-Secondary Preparation section in this calendar for more details.

Other Requirements for Admission to Field Work Placement

- Physician's medical report as per guide supplied by the College
- Proof of current immunization*, including Hepatitis B; 2-step Mantoux (with follow-up chest x-ray if the Mantoux test is positive)
- Current Basic Cardiac Life Support Certificate (C.P.R. – Level C)
- Standard First Aid Certificate (or equivalent)
- WHMIS Certificate (may be obtained at a minimal cost through the College)
- A recent criminal reference - Ontario Education Services Corporation (OESC) - (within 3 months) is required in the second year of the program prior to the start of classes in September***

* Note: Students who do not comply with the immunization requirements may not be allowed into the field work settings and as such may not be able to complete the placements required for graduation from the program.

**Note: CPR re-certification, criminal reference checks and immunization updates are required annually. Students will not be allowed on placement if documentation is not completed.

***Note: To be eligible for participation in field work practice, students must not have been convicted of any criminal offence for which they have not been pardoned. An unpardoned criminal record will result in inability to participate in fieldwork practice courses and will prevent the student from graduating.

Note: Any costs for these tests/certifications will be the responsibility of the applicant.

It is important to note that this program requires a field work component. While the intent is for placements to be arranged in the student's own community, when this is not possible, alternate communities will need to be considered. Students are responsible for the costs of travel to and from field work placement sites, parking costs, etc. A dress code is in effect during all lab practice sessions and during the field work component of the programs. All theory and lab course work must be successfully completed prior to field work placements.

A passing grade of 60% is required for all Human Services core courses and electives. To succeed in this program, students must be highly motivated, highly committed and physically and mentally fit.

Post-acceptance into the program, a questionnaire outlining previous experience, volunteer activities and interests must be completed and returned to the College.

Students must sign a behavioural contract that outlines and commits them to standards of conduct for this program.