



Veterinary Technology – Wildlife Rehabilitation

Important Rabies Vaccination Information

All students in the School of Veterinary Sciences require a rabies vaccination. **Get your rabies vaccination before school starts.** Email proof of your rabies vaccination to vetsciences@northern.on.ca before August 6th, 2021. It is recommended that you begin the process immediately. It takes at least one month to complete this process. See the rabies information sheet.

Equipment List

You will need to purchase:

- (1) 1" inch wide nylon dog leash 5-6 feet long (any colour)
- (2) sets of scrubs or uniforms (any colour) (approx. \$30-\$40 each)
- (1) closed toed and closed heeled indoor shoes
- (1) good quality stethoscope recommended is the 3M Littman® Classic II S.E. (approx. \$110)
- (1) pair of coveralls (any colour) (approx. \$50)
- (1) pair of steel-toed rubber boots (approx. \$50)
- (1) digital thermometer for rectal, oral and axillary (approx. \$15-\$20 at local pharmacy)
- (1) wristwatch with ability to count seconds

Note: Boots and coveralls are required for the third semester.

Scrubs are available in the College bookstore and in many retail stores. Stethoscopes are also available in the College bookstore. You will need to use your stethoscope often therefore make sure to purchase one of good quality.

Please note that the items listed above do not have to be new but we reserve the right to inspect them to make sure they meet our safety standards.

For general questions contact Northern College's Admissions Office at 866.736.5877, 705.235.7222 or admissions@northern.on.ca.

For additional program information contact:

Haileybury Campus

Kellie Broderick

Program Assistant, School of Veterinary Sciences

705.672.3376 Ext. 8854

vetsciences@northern.on.ca



CANADIAN VETERINARY
MEDICAL ASSOCIATION
L'ASSOCIATION CANADIENNE
DES MÉDECINS VÉTÉRINAIRES





Rabies Vaccine Information

Cost: Approximately \$600.00

- It is recommended that you make an appointment with your family physician or local health unit to obtain a prescription. It takes at least one month to complete this two or three-step process (depending on type of vaccine). **START EARLY.**
- Ensure the rabies vaccine you obtain is in a series and is a vaccine for **PRE-EXPOSURE**. Post-exposure vaccines are not acceptable.
- Two manufacturers make a vaccine for use in humans. One is called RabAvert made by Merck Frosst and the other is called Imovax made by Aventis Pasteur.
- **Proof of vaccination must be emailed to vetsciences@northern.on.ca before August 6th, 2021.** An official letter from the health unit or doctor's office which includes your name and the dates of administration is required. Failure to submit proof of vaccination will result in students not being permitted to attend animal handling classes.
- If you have been vaccinated for Rabies more than one year ago, you must provide an adequate rabies titre result. A titre means your blood will be analyzed and the level of protection you have against rabies will be measured. **Please email titre results to vetsciences@northern.on.ca before August 6th, 2021.**
- If you have concerns about the timing of your rabies vaccines in relation to your Covid-19 vaccines, please contact us at vetsciences@northern.on.ca.
- Occasionally, the vaccines are on backorder. In this situation, students are to bring their prescription with them to Haileybury. Once the vaccine is available, students can make an appointment at the local Health Unit for administration. This is only if the rabies pre-exposure vaccine is on backorder.

Temiskaming Health Unit: (705) 647-4305

Wildlife Rehabilitation Technologist

Essential Equipment List

All Semesters - Two sets of scrubs (any colour), a good quality stethoscope, 1 dog leash (nylon, 1" inch wide, roughly 5-6 feet long, any colour), closed toed and healed indoor shoes, digital thermometer for rectal, oral and axillary

Semester 3 - One pair of steel-toed rubber boots and 1 pair of coverall (any colour)

Semester 5 and 6 - The following items will be required immediately to begin the school year. You may be prevented from attending some field trips if you don't have some of these items.

Equipment Required

- Wristwatch with ability to count seconds
- Whistle
- Small personal first aid kit
- Back pack
- Ruler
- 4 inch fixed blade sheath knife
- Fire starters - Waterproof match container + matches or a lighter
- Water bottle
- Sleeping bag
- Steel toe shoes or boots
- All weather emergency blanket (similar to the grabber all weather blanket)

Equipment Suggested

- Compass - a Silva Ranger 515 style or Suunto MC2 compass degrees on the dial, mirror and declination adjustment tool

Winter Clothing

- Long underwear top and bottom
- **Insulated**, water repellent pants
- Winter weight coat
- Winter gloves
- Winter Mitts
- Winter Hat
- Neck warmer ("dickie")
- Warm winter boots

Summer/Fall Clothing

- Hiking boots
- Water repellent pants
- Light jacket
- Hat
- Work gloves (2 pairs)
- Rain gear

**Wildlife Rehabilitation Technologist –
Equipment Recommendations for Semester 5 and 6**

Items	Equipment Recommendations
<i>Hiking Boots</i> <i>Boots</i>	Boots should provide full ankle support. Treat them with waterproofing spray if they are not already waterproofed. Steel toed boots are not a good idea, since the steel toe could cause cold feet. You likely won't need snowmobile-weight boots, but individuals differ in this regard. You are required to have boots for warm and cold weather. If your hikers are good quality, you can wear an extra pair of appropriate socks in them; try this before buying special "snowmobile boots". Note that most snowmobile boots are not made for hiking.
<i>Wool Socks</i>	There are a number of different types which are good. Pure wool is recommended and typically inexpensive. There are other brands such as "Smartwool" or a "technical fabric" product available; it's important to have materials which will wick away moisture (sweat) from your foot and keep the foot and boot dry on the inside. It's best to avoid synthetic socks made of cotton, or a synthetic such as nylon, as they do not possess this property and result in wet, uncomfortable feet.
<i>Water Repellent Pants</i>	These are worn over regular pants. They will keep your legs dry on early mornings with dew or on rainy days, but are easy to take off and light to pack and carry when the rain stops and/or the temperature increases. These pants also serve to block the wind on chilly days. Note that some instructors do not permit use of denim because it is not water repellent and is difficult to dry out once it becomes wet.
<i>Light Jacket</i>	The jacket should be rain repellent and windproof, and easily packed
<i>Hat</i>	A hat with bill (baseball cap) or brim (Tilley style) will shield your eyes and provide some rain protection. A hat which also protects the ears and the back of the neck from sun and rain is desirable.
<i>Work Gloves</i>	Heavy-duty style work gloves are not required, but it is not advisable to buy the cheapest types of work gloves, since they do not last. Two pairs of gloves are recommended.
<i>Water Bottle</i>	Obtain a Nalgene or equivalent bottle, or one that is made of stainless steel. Cheaper plastic models will make the water taste awful, and will also leach estrogenic compounds into the water.
<i>Underwear</i>	Long underwear (bottom and top) is important in winter weather. Underwear made using a technical fabric or modern wool (Smartwool) will keep you warm and dry, but is expensive. Regular cotton blends are much better than nothing!
<i>Winter Coat</i>	A winter weight jacket or parka is important, but a heavy, snowmobile-grade jacket is too warm for activities such as hiking. A three-in-one type of winter jacket is suggested, to allow you to adjust the amount of insulation that you are using as the environment (and your activity level) changes throughout the day.
<i>Winter Gloves</i>	Winter weight gloves with a waterproof outer shell, preferably with leather or non-slip synthetic palm and finger grips, are recommended.
<i>Winter Mitts</i>	Winter weight mitts (not gloves) with a waterproof outer shell and insulated lining, preferably removable, are recommended.
<i>Winter Hat</i>	A double knit toque which can roll down or pull down to cover your ears, or an insulated winter hat with ear flaps, is best.



Program Physical Demands Analysis

Program	Veterinary Technician (H058)	Date	June 2021
Coordinator	Lee-Anne Smith		

STRENGTH							
Physical Demands	WEIGHT		* FREQUENCY				
	Maximum (in lbs)	Usual (in lbs)	Never	Seldom	Minor	Required	Major
Lifting	50	25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Carrying	50	25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Pushing	50	25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Pulling	50	25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Fine Finger Movements			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Handling			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Gripping			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Reaching (Above Shoulder)			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Reaching (Below Shoulder)			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Foot Action (1 Foot)			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Foot Action (2 Foot)			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Comments:							

MOBILITY					
Physical Demands	* FREQUENCY				
	Never	Seldom	Minor	Required	Major
Throwing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sitting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Standing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Walking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Running	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Climbing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bending/Stooping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Crouching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Kneeling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Crawling	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Twisting	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Balancing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:					

SENSORY / PERCEPTUAL					
Physical Demands	* FREQUENCY				
	Never	Seldom	Minor	Required	Major
Hearing – Conversation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Hearing – Other Sounds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Vision – Far	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Vision – Near	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Vision – Colour	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Vision – Depth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Perception – Spatial	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Perception – Form	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Feeling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Speech	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Comments:					

WORK ENVIRONMENT					
Physical Demands	* FREQUENCY				
	Never	Seldom	Minor	Required	Major
Inside Work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Outside Work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hot/Cold	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Humid/Dry	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dust	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vapour Fumes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Noise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Moving Objects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Hazardous Machines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Electrical	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sharp Tools etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Radiant/Thermal Energy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Slippery	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Congested Worksite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Comments:					
Students are required to walk dogs outside in various weather conditions					

CONDITIONS OF WORK					
Physical Demands	* FREQUENCY				
	Never	Seldom	Minor	Required	Major
Travelling	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work Alone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Work Independently but in a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Deadline Pressures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Interact with Public	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Operate Equipment/ Machinery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Comments:					

Accessibility	
Wheelchair accessible	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Comments:	

*** Frequency:**

- Never.....Not performed.
- SeldomSeldom performed. Not daily.
- Minor.....Minor daily activity. Less than 1 hour
- Required.....Frequent repetition, for 1-3 hours daily
- Major.....Major job demand. Maximum ability required. Frequent repetition for more than 3 hours daily.